

TRIPURA GAZETTE



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PART-I-- Orders and Notifications by the Government of Tripura,
The High Court, Government Treasury etc.

GOVERNMENT OF TRIPURA
EDUCATION (SCHOOL) DEPARTMENT

NO.F.13(2-10)/SE/GL-I/05(L)/1315

Dated, Agartala, the 31 / 12 / 2018

NOTIFICATION

Sub: Adoption and Introduction of NCERT Curriculum and Syllabi

On close review it has been observed that there are distinct variations and differences between course curriculum & syllabi of Tripura Board of Secondary Education and those of National School Curriculum developed by National Council of Educational Research & Training (NCERT), Govt. of India. These variations and differences between two curricula relate to volumes of courses, teaching learning contents & methods, evaluation systems, pace of learning etc. due to which the students of the State following the State Board curriculum cannot attain desirable achievements in public examinations in comparison to the students pursuing National Curriculum. Consequently, most of the aspiring youths of the State cannot succeed in the national level Joint Entrance Examinations and professional competitions like youths of other States following National School Curriculum.

2. Under the above critical perspective, there has been tremendous public demand for bringing a radical change in the existing State School Board Curriculum by adopting National School Curriculum developed by NCERT, Govt. of India. The demand has been mounted over to meet the rapidly changing academic and socio-economical vital needs of the youths of the State, so that they can qualify themselves for participating in professional and other competitive examinations and come out successfully like youths of other States.

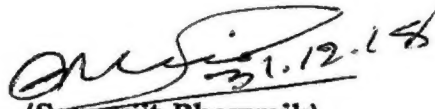
3. Keeping all the above critical aspects, greater interests of the youths of the State and their career prospects into optimum level of consideration, the State Govt. has decided to adopt and introduce National School Curriculum & syllabi developed by NCERT, Govt. of India for students of Govt. and Govt. Aided Schools (including Grant-in-Aided Madrassas) as follows:-

- i) In the first phase, NCERT's Curriculum, syllabi and text books will be introduced in the State from the **Academic Session: 2019 – 2020** commencing from 1st April, 2019 for students of Classes I – IX and XI.
 - ii) In the second phase, the NCERT's Curriculum, syllabi and text books will be introduced in the State for the students of Classes X and XII from the Academic Session – 2020-2021 commencing from 1st April, 2020.
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4. In the wake of adoption and introduction of NCERT's Curriculum, the existing Academic Session will be shifted from **January – December** to **April – March** for **Classes I to X** from the academic year 2019-20. The normal teaching-learning-process of classes – I to X will however be commenced from 1st January, 2019. During the period from January to March 2019, special academic and other co scholastic activities will be undertaken in the schools as listed/prescribed in **Annexure-A**.

5. The Director, SCERT, all District Education Officers, the Principal Officer (Education), TTAADC and all Inspectors of Schools, State & TTAADC shall accordingly take necessary action for circulating the copy of the notification to all Head Teachers of Govt. and Govt. Aided Schools/Madarassas and other stakeholders like members of School Management Committees, members of Village Education Committees, Block Level Education Committees, District Level Education Committees, Panchayati Raj Institutions etc. They shall also make necessary arrangements and take appropriate measures for ensuring smooth introduction of NCERT's Curriculum in the State in all Govt. and Govt. Aided Schools/Madarassas from 1st April, 2019.

This is notified for general information of the public and all other stakeholders.


(Samarjit Bhowmik)
Secretary to the
Government of Tripura

Annexure-A

**No.F.13 (2-10) /SE/GL-I/05(L)
Govt. of Tripura
Education (School) Department**

Scholastic and Co scholastic activities to be undertaken/carried out in schools for classes – I to X during the period from January to March 2019 in connection with adoption and introduction of NCERT's curriculum from Academic Session 2019-2020 commencing from 1st April, 2019.

1. Continue normal teaching-learning process / academic activities following existing class routine giving emphasis on improvement of weak areas of learners /students especially in Science, Mathematics and English.
2. Taking special classes on improving communication /speaking skill of the learners at the Elementary level.
3. Giving thrust on Activity Based Learning (ABL) methodology for Lower Primary Level Pupils for the subjects /topics as deemed suitable /essential.
4. Imparting lesson on moral value education /swachhata, health & hygiene, school safety and mannerism.
5. Increase activities like Yoga, Self Defence, cultural programme etc.
6. Organize activities like twinning of schools, educational excursion/tour and visit of places of historical interest.
7. Organize different project works, role play activities, art education and anti-superstitious activities on particular theme/topic to be selected by the teachers from syllabus.
8. Accelerate implementation of UDDIPAN programme introduced for early grade children (Classes – I & II) in 1792 Primary schools/ sections for improvement of 3 RS i.e. Reading, Writing and Numerical skills.
9. Organize Annual Sports.
10. Hold Parent-Teachers' Meeting.
11. Increase co-curricular activities like Games & Sports, Quiz, Debate, Extempore Speech and Talent Search Exam.
12. Conduct special classes for developing/improving Reasoning Skill (mental ability development).


(U.K. Chakma)

**Director, Secondary & Elementary
Education**